



DAGYAW 2024

STAKEHOLDER FEEDBACK REPORT

Region: 10

DagYaw Topic:	Spill the T.E.A.: Trends and Ethics of Artificial Intelligence
Date & Time:	June 21, 2024; 1:00 PM - 5:00 PM
Venue:	Centrio Mall, Cagayan de Oro City
Total No. of Participants	In-person: 759 Online: 150 reactions; 39 comments; 47 shares; 8.8k plays

Question	Response	Action Taken
<p>Wilson, Initao MPDC</p> <p>With the present mental health issues and suicide incidents, (1) Is there an AI we can talk to when we have problem? and (2) If there is an AI that detects suicidal tendencies of people?</p>	<p>DepEd 10 Dr, Renel Jay A. Quirit</p> <p>DOH has project health wherein they provide numbers to call if you have suicidal tendencies.</p> <p>In DepEd, there is a Doctor Medical Personnel that</p> <p>administer questionnaire to the field and have those answers encoded to AI to predict if the student has tendencies to suicide.</p> <p>According to a doctor, Questionnaires can be a tool, but the most effective tools are parents and teachers. If they observed a sudden change of emotions, these can be signs of suicidal tendencies. If we can integrate AI with CCTVs or surveys and</p>	<p>1. Does the response adequately address the question?</p> <p>Please specify the actions taken and indicate whether the question has been forwarded to the relevant agency, along with any pertinent details.</p>



<p>NEDA10</p> <p>How can we leverage the use of AI to improve local governance and kindly site examples?</p>	<p>triangulate these actions for previous days behavior and identify the child if they need help.</p> <p>DICT 10 Engr.James Kevin Sag0csoc</p> <p>When we talk about social welfare, we can have tools and AI examine the tools and get an idea if the child has experience of traumatic experience. If we come to emotional involvement part, we have generative AI, we still don't have the AI general intelligence. Sentiment Analysis is capable of analysing certain comments and suggestions. We can adopt that one on the students; let's say we provide them dashboard or dedication booths where they can share their experience, and run those data with the sentiment analysis and have it analyze the child to anticipate the ifchild is going through a problem.</p> <p>DICT10 Engr. James Kevin Sagocsoc</p> <p>We have SETPH - we gathered students from Region 10, we had teaching activity wherein during day 1 we had them state the pain points or problems they have and then discussed the</p>	
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What are the policy gaps/ legal framework gaps that impede the production of AI in the country? Site examples?

solutions using AI. Hopefully we can also do this to other LGUs

DepEd
10 Dr.
Renel
/ayA.
Quirit

The plans were mentioned earlier by Engr.

Sagocsoc. In terms of gaps, we can consider our readiness on trend of AI. We still have digital divide, there are rural and hinterlands that doesn't have strong internet connection access in compare to the urban areas. AI is not utilized like it is in the urban which can be a gap in AI.

Kim, Southern Philippine College Student

Cybercrimes is arising and so is AI. Data privacy is coming from social media, is it possible that all social media will be closed due to this?

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10 Dr.
Renel
JayA.
Quirit

Whenever you create an account, we have terms and

conditions we agree to. In social media, once you delete something, it's not really deleted. It is stored/hidden. Once you upload a file but you delete it is still stored in the company's database. We gave an authority to share our data when we click 'I agree'. We should be careful on information we disclose in



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JM, DILG 10

When we search on google and online shop suddenly the same item shows on Facebook.

the social media. Right now, those humiliating photos might not be a big deal today to you as a student, but it might be damaging to you in the future when you are already working and it is shared in your workplace.

What we give to our data is what we give to the account Why do you think FB is free and other sites? Nothing is free. Your data is being sold, your data is money to them.

**DepEd
10 Dr.
Renel
JayA.
Quirit**

That is what we call data sharing between Lazada,

and Shopee, not only cookies and data are being sold, like when you talk about something, they are not only using browsing history but also listening to you. We should be careful when we download apps on the phone, (be mindful of) the scope or where will your data go. Ask if why it asks permission to access apps like our contact and more. Let us be careful on what we click and share online.

**DICT 10
Engr.
James
Kevin
Sag0csoc**



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<p>Oro Youth Development Office</p> <p>If there are more initiatives that engage the youth in AI initiatives?</p>	<p>Think before you click. In DICT we have</p> <p>cybersecurity program, cybersecurity bureau,</p> <p>including cyber awareness with trainings in cyber hygiene and how to use the data. Especially in governments, we can have it arranged for cybersecurity training to be conducted.</p> <p>DICT 10 Enar: James Kevin Sag0cso</p> <p>DICT has Digital Literacy Trainings, Trainings for freelancing, and more on cyber space. Let use technology in making money and improve our security measures.</p> <p>DepEd 10 Dr. Renel Jay A. Quirit</p> <p>In DepEd, our primary concern is educating primary</p> <p>and high schools. In our Senior High, we already have programs in information systems among others. It is not an initiative but a mandate in providing the education. Other agencies also have initiatives for Youth other than DepEd and DICT.</p>	
<p>NEDA 10</p> <p>If you are a policy maker, what is your policy wish in</p>	<p>DepEd 10 Dr. Renel Jay A. Quirit</p> <p>We could integrate policy</p>	



<p>adopting AI in our systems?</p> <p>JM, DILG 10</p> <p>On the abuse in AI especially on school system e.g.chatgpt.</p> <p>MSU-IT Student</p> <p>In the relation of West Philippine Sea situation, how can AI assist in strengthening the security of the country?</p>	<p>on safe use of AI and ethical use of AI and also on tying up with universities and colleges on crafting guidelines to integrate on manuals and handbooks on the ethical use of AI.</p> <p>DepEd 10 Dr. Renel Jay A. Quirit</p> <p>We had an activity wherein we invited presidents so we can have their inputs on how to craft the policies for the benefit of teaching and learning. It should be objective of school to include a policy on the handbook cause teachers can't reprimand the students but it would be stronger if it is in the manual or handbook</p> <p>DepEd 10 Dr. Renel Jay A. Quirit</p> <p>AI is being done by analysing data from the past</p> <p>Maybe by enhancing our defenses that would incur additional funds which we lack. We also don't have enough big boats that can compete with the boats of China. Let us address for the root cause first before going to the defense.</p>	
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**Dan, Capitol University
Student**

In other countries, AI is doing the job that persons should be done, once the Philippine adopt those, will it affect our employment rate?

Is the revenue worth what we will receive in replacing people in the working industry?

**DICT 10 Engr.
James Kevin
Sag0csoc**

Solve the problem in diplomatic way and not cause

war. When we talk about defense monitoring system, we don't have infrastructure to support that we have data on Philippine Sea and (with this data) maybe lobby it in the UN or other international organizations.

**DepEd 10
Dr. Renel
JayA.
Qirit**

When we talk about the revenue, that is part of our transition of our economy if we are able to do that, if we rescale and upscale, we can still retain the people. They can instead, manage and validate the work of the AI. It might be shifted in another job not totally loose it. Another point established earlier is that someone can be replaced with someone who can use AI. Those in other countries workers were replaced by robot to improve efficiency and quality. AI will create another job for those people. Venture to another related job like for example prompt engineering. Job seekers will not be replaced, but can be replaced by people using AI. AI produces job. Those people learning AI can transfer to another job



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**Phinma Cagayan
de Oro College
Student**

Who is more intelligent, AI
or Human?

**Pedro Oloy Enroa
Senior High School
Student**

We are a third world country,
as one of the highest online
populations, we are lacking
in media information literacy,
how do we compromise on
this especially we have a
culturally difference's with
different generation. While
Gen Z are critical and aware
about these but at the end
of the day it won't work if
only the Gen Z has media
and information literacy

**DepEd
10 Dr.
Renel
JayA.
Quirit**

Still human is intelligent.
AI would still ask if you
are

a robot; it cannot identify if it
is interacting with a robot or
human. Based on the claims
of Elon Musk, AI will not
overpower human, not in
our generation. AI still needs a
lot and a lot more data.

**DICT 10
Engr. James
Kevin
Sag0cs0c**

DICT is doing its best
reaching far-flung places
to spread out our
programs especially in
cybersecurity awareness,
social media hygiene and
datafoot print. Give us
time, and in cooperation
with our stakeholders,
we can achieve our goals
together.

**DepEd
10 Dr.
Renel
JayA.
Quirit**

It takes a village to
educate a child. We still
lack

media and arts literacy.
We need collaboration.
No man is an island. Our
programs will not be in
effect without
collaboration with
everyone. Our main goal



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	<p>is to prepare the next generation in the future, what</p> <p>we need from you is to participate, if we won't collaborate that is a big challenge. Give it time for</p> <p>the program to mature and improve. With the help</p> <p>of everyone, we are making policies that can somehow improve our media literacy in the community. We need this type of support in the future also.</p>	
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General Feedback: Summarize the feedback provided by participants, by categorizing it by key themes and suggestions regarding the town hall's implementation.

Social Development

Mental Health and AI Tools were raised about mental health issues and suicidal tendencies. DepEd 10: AI tools, such as predictive analysis from questionnaires and sentiment analysis, can help identify at-risk individuals. The integration of AI with tools like CCTV and surveys could triangulate behavioral changes and assist in early intervention. However, the role of parents and teachers remains crucial. DICT 10: Generative AI and sentiment analysis could help analyze students' experiences via dashboards or dedicated booths, offering insights into emotional and mental states.

Data Privacy and Social Media Risks Concerns: Misuse of personal data and privacy issues on social media platforms. DepEd 10: Users must be cautious about what they share, as uploaded and deleted content often remains stored. Data is monetized by companies, emphasizing the importance of understanding terms and conditions. DICT 10: Cybersecurity programs and cyber hygiene training are vital to educate users on safe practices, especially concerning app permissions and data sharing.

AI's Impact on employment concerns were raised about AI replacing human jobs in the Philippines. DepEd 10: AI adoption is part of economic transition. While some jobs may be displaced, re-skilling and up-skilling workers for new roles like prompt engineering or managing AI systems could mitigate unemployment. AI is viewed as a tool to enhance efficiency and create opportunities rather than solely replace workers.

Key Themes: The potential of AI in addressing mental health issues and ensuring early intervention. The importance of raising awareness about data privacy and cybersecurity to safeguard personal information. Preparing the workforce for AI-driven changes by promoting reskilling.



Local Governance

Leveraging AI in Local Governance DICT 10: Initiatives like SET PH (Stimulating the growth of Emerging Technology in the Philippines) engage students to identify local problems and develop AI-based solutions. A similar approach could be applied to local government units (LGUs) to foster AI-driven innovation.

Policy and Legal Framework Gaps in AI DepEd 10: The digital divide, particularly in rural and hinterland areas with limited internet access, poses a significant challenge to the widespread utilization of AI. Urban areas benefit disproportionately due to better infrastructure.

Policy Recommendations for AI Adoption DepEd 10: Policies should focus on the safe and ethical use of AI. Collaboration with academic institutions to create guidelines for integrating AI into manuals and handbooks can ensure responsible implementation.

Key Themes: AI initiatives like SET PH provide practical models for problem-solving that can be extended to LGUs. Addressing infrastructure gaps is critical to ensuring equitable AI adoption across regions. Policies on ethical AI usage and academic partnerships are essential for sustainable integration into governance systems.

Youth Engagement in AI Initiatives

DICT 10 Initiatives Digital Literacy Training: Aimed at equipping the youth with foundational knowledge of digital technologies, enabling them to navigate and use AI tools effectively. Freelancing Training: Focused on leveraging digital platforms to create income opportunities for young individuals, fostering entrepreneurial skills in cyberspace. Cybersecurity Awareness: Includes programs to teach the youth about safe online practices and measures to protect themselves from cyber threats, ensuring responsible use of technology.

DepEd 10 Initiatives Senior High School Programs: AI and digital education are embedded within existing curriculums, particularly in information systems and related subjects. While not framed as new initiatives, these programs are mandated to prepare students for technological advancements. Focus on Foundational Education: DepEd emphasizes teaching AI and related technologies at the primary and high school levels, ensuring students gain early exposure and understanding of digital systems.

Other Agency Contributions While DICT and DepEd lead major initiatives, other government and private entities also contribute to youth AI engagement through specialized programs, collaborations, and projects aimed at fostering innovation and skill development.

Key Takeaway: The initiatives from DICT and DepEd collectively aim to empower youth with the knowledge, skills, and tools to engage with AI technologies responsibly and innovatively, preparing them for a future shaped by digital transformation.

Education

AI Misuse in School Systems DepEd 10: Policies need to be incorporated into school handbooks to address the misuse of AI tools like ChatGPT. Involving educational leaders in crafting these policies ensures they support teaching and learning objectives effectively.

AI and National Security DepEd 10: AI can analyze historical data to strengthen defenses, but resource limitations and infrastructure gaps hinder its application. Addressing underlying issues and prioritizing diplomatic solutions are critical. DICT 10: The Philippines lacks the necessary defense monitoring infrastructure. AI-driven data could be used for international advocacy, such as lobbying at the UN.

Comparing AI and Human Intelligence DepEd 10: Humans remain superior in intelligence. AI, despite its



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advancements, relies heavily on data and cannot match human intuition or adaptability. AI is a tool to enhance human capability, not surpass it.

Media and Information Literacy DICT 10: Efforts are underway to promote cybersecurity awareness and social media hygiene, even in remote areas. Collaboration with stakeholders is vital to achieving widespread literacy. DepEd 10: Media literacy is a shared responsibility that requires collective action. Programs need time and cooperation to mature, with an emphasis on intergenerational collaboration to bridge cultural and generational gaps.

Key Themes: Education systems need clear policies to regulate AI usage responsibly. Infrastructure, funding, and collaboration are critical for leveraging AI in education and national security. Promoting media and information literacy requires sustained community involvement and inter-agency cooperation.